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<texit info> author=Roman Putanowicz title=Lab 3: Defining and using functions  
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Lab 3 : Defining and using functions

Description

Octave syntax for defining functions. Defining functions versus calling it - the most common mistakes. Functions and m-files - Octave mechanism for building libraries of functions. Name scopes, local variables versus global variables. Passing variables to functions by value. Introduction to plot command - plotting scalar functions in 2D. Setting selected plot parameters - axis range, plot color, basic annotations. Pausing Octave scripts with **pause()**.

Skills to be acquired

- Defining and using own functions
- Understanding the distinction between defining functions and calling them
- Using Octave plot command to visualise scalar functions in 2D.

Self study

In this lab two important topics are touched: defining user functions and plotting in Octave. Functions are important because they are basic building blocks of Octave programs, they help to make the code easier to write, maintain and reuse. During the lab only the most important aspects of Octave functions are exercised. That is enough for writing simple programs, however sometimes more advanced constructs are necessary. Below some ideas for self-study related to Octave functions are given:

- defining functions that accept variable number of arguments,
- function handles and passing functions as variables,
- documenting functions,
- accessing global variables inside functions,
- handling errors in functions,
- using functions written in C/C++ (for the advanced users).

The second topic just touched in this lab is Octave support for making plots. One can use Octave built-in support for plotting or one of several extension packages, for instance [Octaviz](#). Below are some ideas for self-study:

- more control on plot color, line style, markers, etc.,
- multiple plots in one window,
- exporting plots to files.

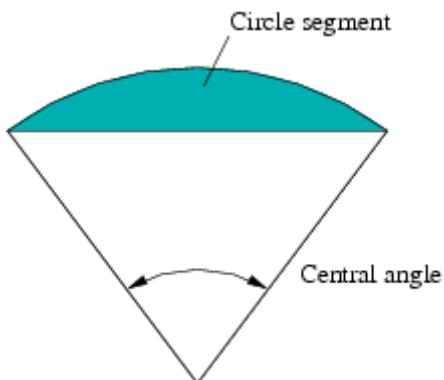
Readings

* [Lab 5 handouts](#) – another course lab handouts (in Polish), a lot of simple examples

Solved problems

Ex. 3.1.1

Write a function that calculates the area of segment of a circle knowing its central angle and the circle radius.



Solution

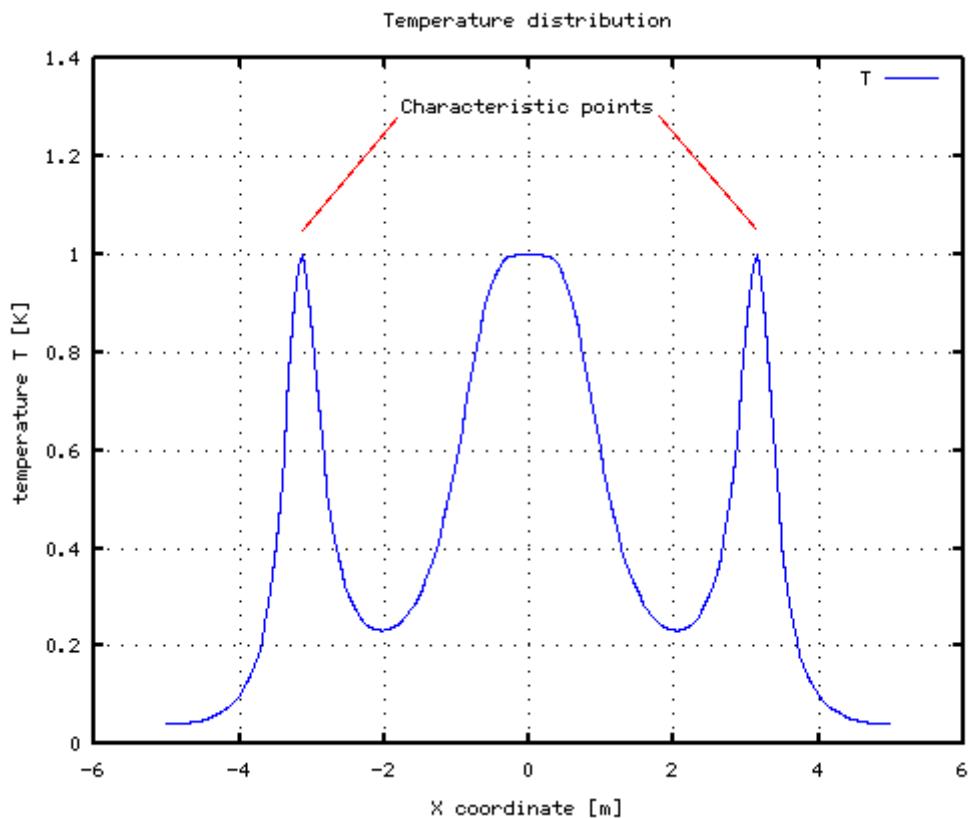
Ex. 3.1.2

Write a function that normalizes a vector.

Solution

Ex. 3.1.3

Write a script that plots function $f(x)$ for x in the range $[-5:5]$ $\begin{aligned} f(x) = \\ \frac{1}{1+(x\sin(x))^2} \end{aligned}$ Annotate the plot as shown in figure <exit>3.2</exit> below.



Solution



Questions and open problems

Ex. 3.2.1

Write a function that calculates arithmetic, harmonic and geometric average of two positive numbers.

Ex. 3.2.2

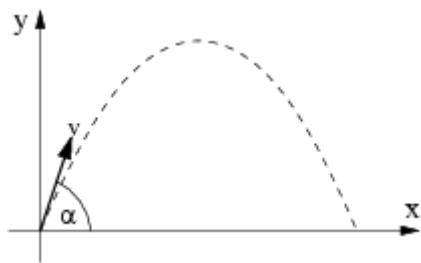
Write a function that calculates the volume of a regular tetrahedron with the edge length equal x .

Ex. 3.2.3

Write a function that calculates the surface area of a regular N -gon inscribed in circle of radius R .

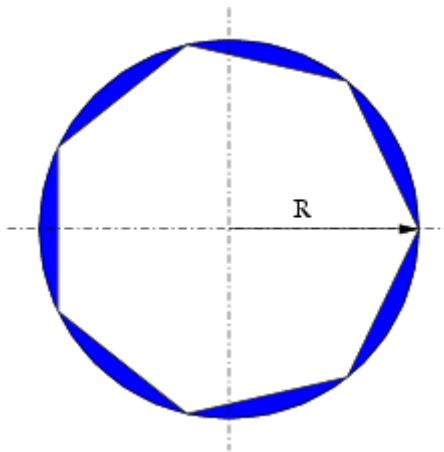
Ex. 3.2.4

Write a function that calculates the time from the start to the fall for a projectile in a skew throw, given the initial velocity v and the angle α .



Ex. 3.2.5

Write a function that calculates the area between 7-gon and its circumcircle. Reuse the function written for Ex. 3.2.3.

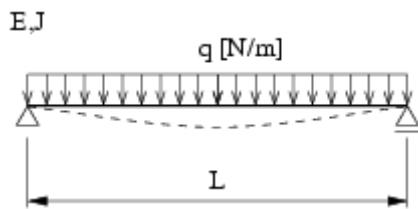


Ex. 3.2.6

Write a function that plots the trajectory of a projectile in skew throw.

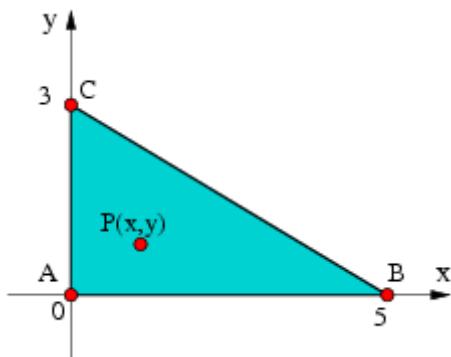
Ex. 3.2.7

Write a function that calculates the maximum deflection of a beam shown in figure below. The beam length L , cross-section moment of inertia J , material elasticity modulus E , and the load density q are the function's input parameters. Find a suitable reference for the formula of the beam deflection.



Ex. 3.2.8

Write a function that calculates the **barycentric coordinates** (aka area coordinates) of a point $P(x,y)$ with respect to the triangle ABC shown in figure below.

**Ex. 3.2.9**

Given a parabola of the form

$$y(x) = a^2 - x^2 \quad a=\text{const}$$

write a function that depending on value "a" calculates the volume inside the surface made by rotating the part of the parabola for $y \geq 0$ around the X-axis.

Hints: Search for **Papus' s centroid theorem** and **Simpson rule**.



Links

- http://www.I5.pk.edu.pl/~pm/techn_inf.html - Another information technology course materials (in Polish)]]
- <http://www.I5.pk.edu.pl/~max/ti.html> - Yet another IT course (in Polish)

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